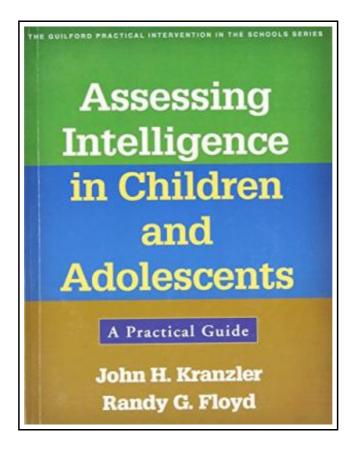
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(Prof. Buford Ziemann)

ASSESSING INTELLIGENCE IN CHILDREN AND ADOLESCENTS: A PRACTICAL GUIDE



Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Assessing Intelligence in Children and Adolescents: A Practical Guide, John H. Kranzler, Randy G. Floyd, Featuring reproducible forms, sample scripts, and other clinical tools, this indispensable book shows how to select, administer, and interpret evidence-based intelligence tests for a variety of purposes. It provides quick-reference guidelines for comprehensively assessing an individual K-12 student and sharing the results through effective written reports and in-person meetings. Basic concepts in intellectual assessment are concisely explained and the role of testing in a response-to-intervention framework is addressed. Discussions of intellectual disability and specific learning disorder reference DSM-5 criteria. Instructors praise the book's suitability as a Cognitive Assessment course text. The large-size format and lay-flat binding facilitate photocopying; the reproducible materials can also be downloaded and printed for repeated use. See also Contemporary Intellectual Assessment, Third Edition: Theories, Tests, and Issues, edited by Dawn P. Flanagan and Patti L. Harrison, which provides in-depth reviews of available instruments and assessment approaches.



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